



What should you do--if your child is born and everyone around him predicts that he will never communicate, or play, or make friends, or learn?

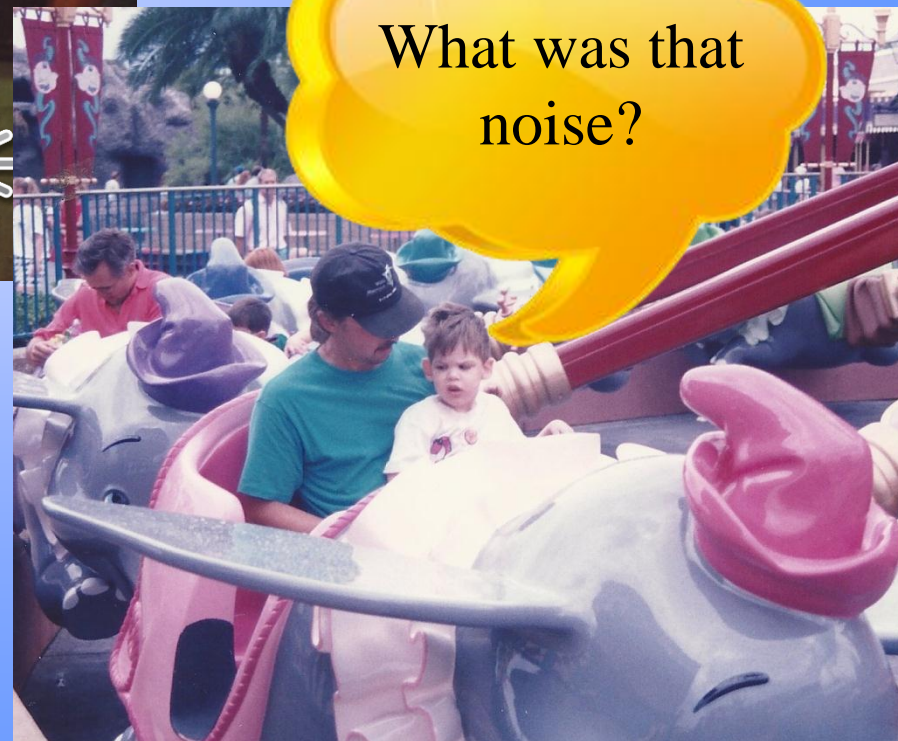
Should he go home with his family?

Should he play with other children?

Should you try to teach him?

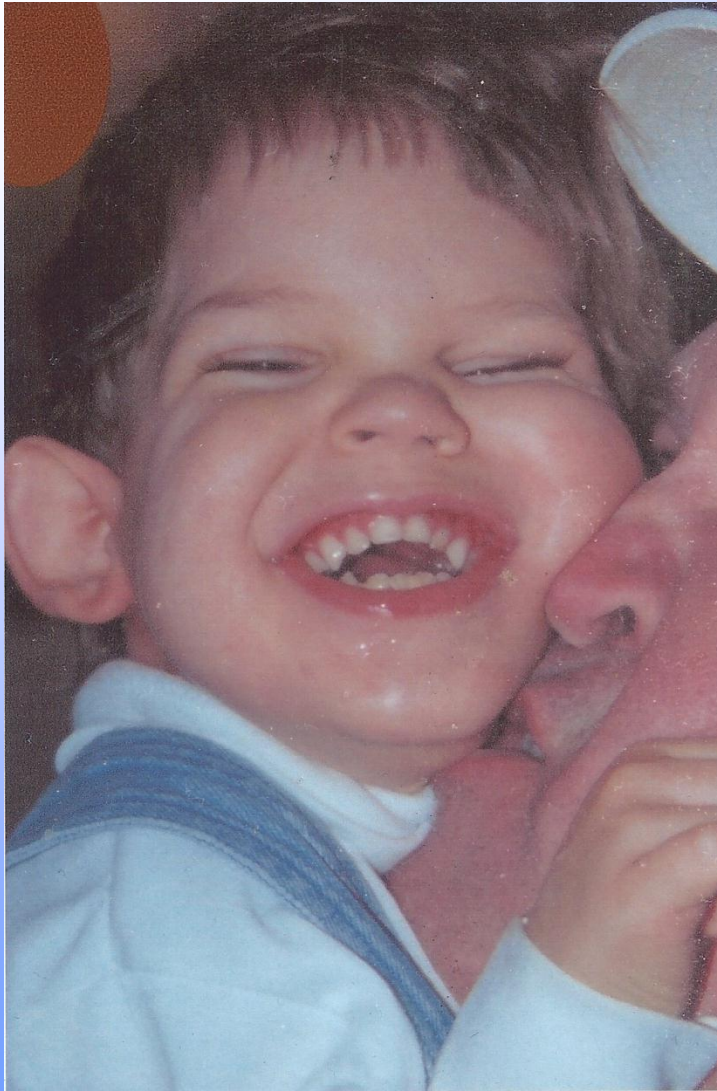


What is that
blurry blob?



What was that
noise?

What did Noah see?
What could he hear?
What could he understand?



What decisions should we make for the child who “couldn’t really be tested”?

What would be the *least dangerous assumption*?

Should we assume that he could see nothing?

Hear nothing?

Understand nothing?

We believed that Noah could and would do much more than others expected. . .

What can you discover about a child when you let him lead?



When you let him show you his own strengths and needs?

Noah showed us that he could communicate, and he did play, and he did make friends, and he did learn. . . and so much more!



Don't let a diagnosis or a label determine your expectations!



Let each PERSON help you discover his strengths and needs.

Low expectations can be more disabling than medical conditions!



No one can show his strengths without OPPORTUNITIES to try!



Sometimes “failure” just means
it’s time to try
a different tool or method!





When we create opportunities, people discover
what they CAN DO and what they LIKE TO DO!

Everyone needs the opportunity to make and choose friends!





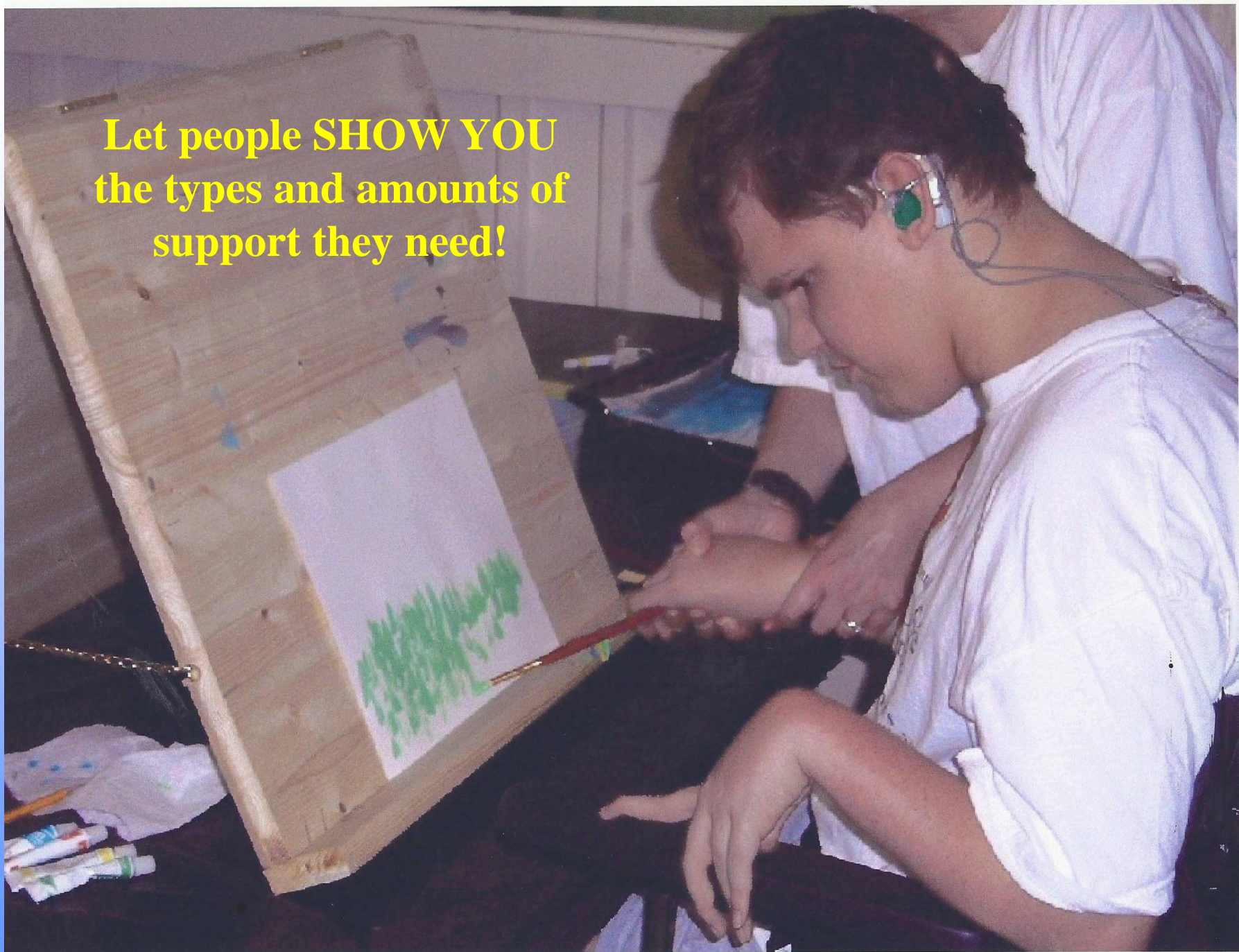
Offer a variety of opportunities
and a variety of ways to participate!



Offer a variety of opportunities
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Let people **SHOW YOU**
the types and amounts of
support they need!











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