



**ONLINE COHORTS for
The Open Hands Open Access (OHOA) Deaf-Blind Modules
in INTERVENTION for Individuals**

**Having Both Hearing & Vision Impairments (DEAF-BLINDNESS)
for Families Educators, Paraprofessionals, Related Service Providers, & Administrators**

The Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules are a free online national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational and community settings.

Instructional methods used in the Modules:

Readings, Discussion Boards, Assignments based on your Child/Student, Video reviews, Reflections upon experiences, etc.

Benefits to your work:

Apply your learning to your Child/Student • Document & realize Child/Student progress
Obtain regular feedback on your assignments • Gain additional expertise through the Collaborative Learning
Benefit from shared ideas, resources, & extended support • Engage in pre-scheduled video sessions w/Hosts & Trainer

Complete each Module in 6-8 hours on your own time during the scheduled time period!

2021 Spring Cohorts Schedule:

Jan. 4: Monday 4 EST/3CST—5:30 EST/4:30 CST: Zoom INTRO w/Hosts

Jan. 2—6: Complete the *Welcome & Orientation* Module (2.5 hours)

Jan. 6—Feb. 20:

Cohort 2, Set 1A: All must complete these three Modules 1, 2 & 4 (7 hours each) before entering any other Set! **Module 1:** *An Overview of Deaf-Blindness & Instructional Strategies*; **Module 2:** *The Sensory System, The Brain & Learning*; **Mod. 4:** *Building Trusted Relationships & Positive Self-Image*

Jan. 6—Feb. 20:

Cohort 1, Set 3: Complete 3 Modules (7 hours each): **Mod. 6:** *Understanding Communication Principles*; **Mod. 7:** *Emergent Communication*; **Mod. 8:** *Progressing From Non-Symbolic to Symbolic Communication and Complex Language*

Tina Hertzog, one of the module contributors, will be your in-Module "Trainer." She'll be answering questions, supporting your understanding of content & technology, & enriching your learning with her extensive professional insight!



Click on the following link to register before midnight on December 14, 2020 to join the Cohort 2, Set 1A (prerequisite set—Modules 1, 2 & 4): [rSpring2021Cohort2Set1Am124](#)

If you have previously completed the required Modules 1, 2 & 4, and want to join Cohort 1, Set 3, click on the following link (before Dec. 18): [Registration Spring SY2021 Cohort 1 Set 3 M678 1.6-2.20.21](#)

For more Info:

MS Hearing-Vision Project

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RID CEUS will be available • Certificates of Completion will be available upon completion of the entire set of Modules.

MS offers Continuing Education Credits (CEUs) (S-RESA—\$15/ea. Module Set).



**NATIONAL CENTER
ON DEAF-BLINDNESS**



MS and FLVI Open Hands Open Access Training Calendar

Fall 2020-Spring 2022 MS & FLVI Cohort 1		Spring 2021-Spring 2022 MS & FLVI Cohort 2	
Fall 2020			
Dates			
9/3-10/13	SET 1: Welcome and Orientation Module; Module 1: Overview of Deafblindness & Instructional Strategies; Module 2: Sensory Systems, Brain, & Learning; Module 4: Building Trusting Relationships & Positive Self-Image		
10/20-12/4	SET 2: Module 5: Availability for Learning; Module 25: Touch for Connecting & Learning; Module 23: Behavior & Environmental Supports		
Spring 2021			
1/6-2/20	SET 3: Module 6: Understanding Communication Principles; Module 7: Emergent Communication; Module 8: Progressing from Non-symbolic to Symbolic	(1/2-1/6 2021)	Welcome & Orientation Module, SET 1A: Module 1: Overview of Deafblindness & Instructional Strategies; Module 2: Sensory Systems, Brain, & Learning; Module 4: Building Trusting Relationships & Positive Self-Image
3/1-4/12	SET 4: Module 9: Routines; Module 10: Concept Development & Active Learning; Module 13: Calendars		SET 2A: Module 5: Availability for Learning; Module 25: Touch for Connecting & Learning; Module 23: Behavior & Environmental Supports
4/19-5/31	SET 5: Module 16: Self Determination; Module 17: Social Skills; Module 24: Transition to Adulthood & Community Living		SET 3A Module 6: Understanding Communication Principles; Module 7: Emergent Communication; Module 8: Progressing from Non-symbolic to Symbolic
Summer 2021			
Fall 2021			
9/8-10/13	SET 6: Module 3: The Role of the Intervener in Educational Settings; Module 11: Intervener Strategies; Module 18: Team Collaboration & Family Partnerships		SET 4A Module 9: Routines; Module 10: Concept Development & Active Learning; Module 13: Calendars
10/20-12/3	SET 7: Module 12: Maximizing Vision & Hearing; Module 19: Assessing the Curriculum & Environment; Modules 26: Touch for Connection & Communication		SET 5A Module 16: Self Determination; Module 17: Social Skills; Module 24: Transition to Adulthood & Community Living
Spring 2022			
1/6-2/21	SET 8: Module 15: Orientation & Mobility in Everyday Routines; Module 21: Sexuality; Modules 22: Intro to Sign Language and Braille		SET 6A Module 3: The Role of the Intervener in Educational Settings; Module 11: Intervener Strategies; Module 18: Team Collaboration & Family Partnerships
3/1-4/12			SET 7A Module 12: Maximizing Vision & Hearing; Module 19: Assessing the Curriculum & Environment; Modules 26: Touch for Connection & Communication
4/19-5/31			SET 8A Module 15: Orientation & Mobility in Everyday Routines; Module 21: Sexuality; Modules 22: Intro to Sign Language & Braille