

National Center on Deaf-Blindness

In an effort to develop sustainable systems of support for children who are deaf-blind, NCDB works with network partners across the country to identify national approaches to service and the development of products to address national needs. These are NCDB's National Initiatives. For information related to NCDB, our resources, products and activities visit <https://nationaldb.org>

Our National Initiatives

IDENTIFICATION & REFERRAL



Children must be identified and referred to state deaf-blind projects so families and educators have the information they need to support learning and development.

Tools You Can Use

Self-Assessment Guide

State projects can analyze early identification efforts and determine strategies to improve efforts at local and state levels.

Self-Assessment Guide Toolbox

Evidence-based resources state projects can use in their work with identified systems in their state.

The Sooner the Better

A collection of online resources to provide customized training and TA to early intervention providers, project staff, and families.

FAMILY ENGAGEMENT



Families require knowledge, skills, and support to help them interact with, educate, and advocate for their children.

Tools You Can Use

Families Matter Stories

Family videos highlighting key subjects: communication, literacy, movement, transition, empowerment, and teaming.

Working Together for Families

Highlights collaborative activities between state deaf-blind projects and parent centers in specific states.

INTERVENERS & QUALIFIED PERSONNEL



More personnel with training and expertise in deaf-blindness are needed to provide high-quality educational services.

Tools You Can Use

Open Hands Open Access Intervener Training Modules

These modules address the CEC competencies for training Interveners and highlight current practices in deaf-blindness.

NICE Portfolio

The National Intervener Certification E-portfolio (NICE) System is an assessment process that interveners can use to submit evidence of their knowledge and skills.

Are Intervener Services Appropriate for Your Student with Deaf-Blindness?: An IEP Team Discussion Guide

A resource to help IEP teams make informed decisions about the appropriateness of intervener services for a particular student.



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TRANSITION



Children and youth must have access to educational opportunities and transition planning that lead to post-secondary education or employment and meaningful lives in their communities.

Tools You Can Use

Accessing the Dream

This video product highlights effective transition practices that promote youth perspectives on self-determination and access.

READY Tool

Helps transition teams determine essential activities that must be carried out during the transition process.

Transition Recommendations

These recommendations were developed to ensure that students with deaf-blindness and long-term support needs are included and can access quality lives in their communities.

Transition & Adult Life Success Stories

These stories, told by young adults and their families, highlight best practices of self-determination, family involvement, and access.

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nationaldb.org