Transition Self-Advocacy Portfolio of:

About My Receptive Communication

Skills (Levels: Mastered; Some experience/Still developing; No experience; OR Not applicable)

1. I understand Speech communications in a quiet environment, with close proximity. Choose an item.

2. I understand Speech + Lip Reading in a quiet environment, with close proximity. Choose an item.

1. I understand cued Speech communications in a quiet environment, with close proximity. Choose an item.

4. I understand close vision Sign Language. Choose an item.

5. I understand Tactile Sign Language. Choose an item.

 I can describe my Receptive Communication needs and methods:

 I can advocate for the following accommodations to support my Receptive Communication:

 Action Plan:

 Goals for “My Receptive Communication” center on using communication and advocating for accommodations.

 **Goal 1:**

 **Notes (including Action Steps, Dates, and Person(s) Responsible):**

 **Goal 2:**

**Notes (including Action Steps, Dates, and Person(s) Responsible):**